

Module manual

Last revised 10/2008

Masters course

Social Work

(Master of Arts)

Evangelische Hochschule
für Soziale Arbeit Dresden (FH)



OVERVIEW OF MODULES AND COURSE SCHEDULE
M.A. SOCIAL WORK • FULL-TIME • 4 SEMESTERS

SEM.	MODULES AND MACRO-MODULES					WL/CP
	THEORY OF SOCIAL WORK SCIENCE	INTERVENTION	ORGANISATION	EXPLORATION/EVALUATION	PARTICIPATION	
1	MAS 1 Specific social-work theory I 5 CP	MAS 2 Structuring professional help relationships 8 CP	MAS 3 Structuring and management of relationships in social organisations 6 CP	MAS 4 Research and evaluation 7 CP	MAS 5 Social work, ethics and diacony 4 CP	900 h WL 30 CP
2	MAS 6 Social work in an intercultural context 6 CP	MAS 7a Intervention workshop 8 CP	MAS 8 Arrangement and management of structures in social organisations 5 CP	MAS 9a Research workshop 7 CP	MAS 10a Social work, social security, education and participation 4 CP	900 h WL 30 CP
3	MAS 11 Transfer and didactics of social work theories 5 CP	MAS 7b 8 CP	MAS 12 Structuring and management of the environmental relationships in social organisations 6 CP	MAS 9b 7 CP	MAS 10b 4 CP	900 h WL 30 CP
4	MAS 13 Master thesis and colloquium 30 CP					900 h WL 30 CP
	WL/CP					3600 h WL 120 CP

Abbreviations: CP = Credit Point (ECTS), WL = Workload (1 CP \triangleq 30 h WL), h = hour

MAS 1	Specific social work theory I	
Responsible for the module: Prof. Ullrich Gintzel		
Competencies and qualification aims		
<p>The students are familiar with the current academic discourses in social work science and social education. They are able to determine the discourses' central basic assumptions as well as their discipline-specific, historical and social analytical context, to transfer these to special problems and issues and take their own stand.</p> <p>In particular they are able to translate social developments relating to the field of action and object of social work into professionally well-founded and discipline-specific strategies of action.</p>		
Module contents		
<ul style="list-style-type: none"> • Social work theories and plans of action; • Theories and research results of related sciences which are relevant to social work; • Current debates and crises in social work; • Profession and discipline-specific dilemmas in the context of specialist, legal and ethical problems; • Dealing theoretically with professional paradoxes. 		
Practical application / cooperation		
<ul style="list-style-type: none"> • Examination and critical analysis of practical concepts, study reports and expert opinions; • Reconstruction of successful and failed intervention models; • Excursions and discussions with representatives from practice at ehs; • Contextualisation of the gained knowledge in conjunction with the requirements of the intervention and research workshops. 		
Teaching and study forms	Study documentation and examination	
<ul style="list-style-type: none"> • Seminar / Lecture • Exercises, tutorials • Excursions and participation in specialist conferences 	Written paper	
Juncture	Requirements	
1 st semester	none	
Credit points according to ECTS	Workload	
5 CP	Hours of compulsory course attendance:	50 h
	Private studies:	100 h
	Total:	150 h

MAS 2	Models for structuring professional help relationships	
Responsible for the module: Prof. Dr. Herbert Effinger		
Competencies and qualification aims		
<p>The students can identify a coherent correlation between a problem relevant to social work, the mission context, the needs of the recipients and a professional intervention plan. They can justify this correlation on the basis of accepted theories of action (intervention and counselling theories). In particular they are able to name common and different features of the various approaches and those interfaces where synergy effects could develop.</p>		
Accreditation of teaching contents through specialist associations or other forms of cooperation and networking		
<p>Accreditation through the German Association for Care and Case Management (DGCC) to transfer credits for basic training as a case manager.</p>		
Module contents		
<ul style="list-style-type: none"> • Theories of action related to social work; • Counselling and intervention theories of neighbouring professions and disciplines and their transfer to social work; • General history and fields of action of care and case management; • Common and different features of various intervention contexts (enforcement context, open work, work in the social space, etc.); • Preparation for the intervention workshop and formation of intervention groups. 		
Practical application / cooperation		
<p>Partial integration of the cooperating providers of practical training and their attendants (instructors) and small excursions.</p>		
Teaching and study forms	Requirements	
<p>Seminars Possibly formation of groups based on main foci, e.g.: a) Individual case and counselling-oriented or b) Open work with groups in the social space</p>	<p>none</p>	
Juncture	Study documentation and examination	
1 st semester	Oral paper	
Credit points according to ECTS	Workload	
8 CP	<p>Hours of compulsory course attendance: 80 h Private studies: 160 h Total: 240 h</p>	

MAS 3	Structuring of relationships in social organisations	
Responsible for the module: Prof. Dr. Gabriele Nette		
Competencies and qualification aims		
<p>The students examine social work institutions from the perspective of managerial and executive staff who are responsible for the efficient and effective structuring (management) of social relations in their organisations. They can analyse them as special social entities against the background of a company-law environment, social-science theories and ethical implications and develop tasks for the structuring of productive work relations on this basis, link them to corresponding organisational and personal development concepts and reflect on them from the point of view of theological / diaconal and philosophical ethical concepts.</p>		
Module contents		
<ul style="list-style-type: none"> • Organisation theories and models, organisation diagnosis and management duties; • Management of complex social systems as well as formal and informal structures and channels of information; • Organisational, conceptional and personal development; • Team development; • Project management; • Conduct of negotiations; • Environmental conditions and their influence on organisations; • Ethics of management and human resources management; • Forms of corporate participation (co-determination); • Company law. 		
Practical application / cooperation		
<p>Practical experience and cooperation is sought with executives and boards in social organisations, freelance providers of social work.</p>		
Teaching and study forms	Study documentation and examination	
<ul style="list-style-type: none"> • Seminars • Exercises 	Written paper on social work-scientific problems of organisations	
Juncture	Requirements	
1 st semester	none	
Credit points according to ECTS	Workload	
6 CP	Hours of compulsory course attendance: 60 h Private studies: 120 h Total: 180 h	

MAS 4	Research and evaluation	
Responsible for the module: Prof. Dr. Harald Wagner		
Competencies and qualification aims		
<p>The students have deepened and consolidated their knowledge in the application of quantitative and qualitative procedures of empirical social research. They can perform differentiated case analyses and thereby develop a keen and searching eye for the problems relevant to social work.</p>		
Module contents		
<ul style="list-style-type: none"> • Quantitative methods: especially network analyses, social space analyses, life course research; • Qualitative methods: biography research, conception and evaluation of guided interviews for special fields of action (age, health / illness, disability). 		
Teaching and study forms	Study documentation and examination	
Seminars	Written paper as a research sketch	
Juncture	Requirements	
1 st semester	none	
Credit points according to ECTS	Workload	
7 CP	Hours of compulsory course attendance:	80 h
	Private studies:	130 h
	Total:	210 h

MAS 5	Social work, ethics and diacony	
Responsible for the module: Prof. Dr. Ulf Liedke		
Competencies and qualification aims		
<p>The students can</p> <ul style="list-style-type: none"> • reflect on social processes in society from the perspective of theological and philosophical social ethics and deal with respective courses of action and organisational approaches. • reflect on professional ethical criteria and standards of social work and relate these to practical situations; • reflect on social practice within a theology of social work and develop respective courses of action and organisational approaches • understand the life reality and life history of recipients in a theological perspective and • be sensitive to diversity on the basis of interreligious and intercultural competence. 		
Module contents		
<ul style="list-style-type: none"> • Concepts, criteria and courses of action in theological and philosophical social ethics with regard to social processes in society (e.g. concepts of social justice, solidarity, freedom, equality, etc.); • Professional ethics of social work; • Concepts of a theology of social work; • Theological concepts of hermeneutics of life history; • Biographical work and belief; belief as a resource in tackling critical events in life, spiritual welfare, spirituality; • Concepts of diversity, interculturalism and interreligiousness; • Social work and philosophy / social philosophy. 		
Practical application / cooperation		
Partial integration of the providers of practical training and their representatives as well as excursions		
Teaching and study forms	Study documentation and examination	
<ul style="list-style-type: none"> • Lectures • Seminars • Excursions 	Written examination	
Juncture	Requirements	
2 nd semester	none	
Credit points according to ECTS	Workload	
4 CP	Hours of compulsory course attendance: 40 h Private studies: 80 h Total: 120 CP	

MAS 6	Social work in an intercultural context (specific social work theory II)	
Responsible for the module: Prof. Dr. Harald Wagner		
Competencies and qualification aims		
<p>The students can identify, assess and arrange the specific features of intercultural situations (teams, task, context). They integrate and use latent potentials and possible areas of conflict in a constructive manner. They can transfer their scientific knowledge of social work which they gained on a national scale to contexts in other countries and modify this accordingly. They are able to organise and moderate the international exchange of scientific findings related to social work.</p>		
Forms of cooperation and networking		
Cooperation with partner establishments of higher education of ehs and student exchange institutions		
Module contents		
<ul style="list-style-type: none"> • Diversity and identity (understanding for people with regard to universality, culture, milieu and individuality); • Cultural theory; • Social work and its theories in an intercultural comparison; • Structuring processes related to social work in the intercultural field. 		
Practical application / cooperation		
Excursion of around 4-6 weeks; either stay abroad (if possible via partner establishment of higher education) or, as an equivalent, 4-6 week participation in an intercultural work project in Germany.		
Teaching and study forms	Study documentation and examination	
<ul style="list-style-type: none"> • Seminars • Excursion 	Written paper as a reflective excursion / practical report	
Juncture	Requirements	
2 nd semester	none	
Credit points according to ECTS	Workload	
6 CP	Hours of compulsory course attendance:	30 h
	Stay / project abroad and private studies:	150 h
	Total:	180 h

MAS 7a/b	Intervention workshop	
Responsible for the module: Prof. Dr. Marion Gemende		
Competencies and qualification aims		
<p>The students understand a problem (case) relevant to social work in the context of their genesis of the problem on their own. They mobilise resources in the biographical context of the recipients, their social networks and the associated help systems (assessment). They jointly develop concrete requirements and goals on the basis of their recipients' need for a humane life. They draft a help plan, accompany, coordinate, document and evaluate the help process in a participative and transparent way.</p> <p>On request, the successful completion of the module can be accredited to transfer credits for basic training as a case manager according to the standards of the German Association for Care and Case Management (DGCC).</p>		
Module contents		
<ul style="list-style-type: none"> • Counselling concepts with a systemic and integrative orientation (especially in enforcement contexts); • Special case management and counselling procedures in special fields of action; • Methods and techniques for assessment, (resource analysis, diagnostics, network analysis, genogram) controlling / monitoring, evaluation, documentation; • Goal finding and operationalisation of indicators for efficiency analyses; • Case reflexions; • Problems of standardisation and uncertainty of outcome; • Complex help processes in the context of economic objectives; • Intervention requirements from a lifeworld and social space point of view; • Counselling and spiritual welfare (religious-spiritual components in an intervention context). 		
Practical application / cooperation		
<p>The intervention workshop is based on a cooperation contract between ehs and a provider of practical training. This cooperation contract stipulates the tasks of ehs, students and provider of practical training and has the character of an agreement on targets.</p> <p>The cooperation partners are to be found via an invitation to tender.</p>		
Teaching and study forms	Study documentation and examination	
<p>The module extends over two semesters (1 year). During this time the students form intervention groups with a maximum of five persons which are accompanied by a lecturer for the learning and an instructor of the cooperating provider of practical training for the contents and methods.</p> <ul style="list-style-type: none"> • Practice days (guided intervention practice at a provider of practical training) • Seminars • Supervision • Law case workshop 	Case study and presentation	
Juncture	Requirements	
2 nd and 3 rd semester	Module MAS 2	
Credit points according to ECTS	Workload	
2x8 (16) CP	<p>Hours of compulsory course attendance: 160 h (2x80 h)</p> <p>Hours of compulsory practical attendance: 240 h (2x120 h) or 30 days, also outside of normal course hours</p> <p>Private studies: 80 h (2x40)</p> <p>Total: 480 h (2x240 h)</p>	

MAS 8	Arrangement of structures in social organisations	
Responsible for the module: Prof. Dr. Wolfgang Deichsel		
Competencies and qualification aims		
<p>The students examine social work institutions from the perspective of managerial and executive staff who are responsible for the arrangement (management) of their organisational structure in accordance with formal law. They can analyse these as special social entities in the context of their legal and managerial constitution and in the framework of other providers of public and publically accepted general-interest services and social welfare and derive tasks for structuring internal and external legal relationships from these, implement them in terms of business management and reflect on them in terms of ethics.</p>		
Module contents		
<ul style="list-style-type: none"> • Legal knowledge of action and intervention; • Labour and personnel law; • Liability law; • Financing law; • Social (security) law; • Data protection law; • Legal ethics. 		
Practical application / cooperation		
<p>Practical experience and cooperation is sought with executives in social organisations, "legal actors" such as public administration, courts, social service authorities, lawyers, etc.</p>		
Teaching and study forms	Study documentation and examination	
<ul style="list-style-type: none"> • Lecture • Seminars • Exercises • Excursions 	Law case study	
Juncture	Requirements	
2 nd semester	none	
Credit points according to ECTS	Workload	
5 CP	Hours of compulsory course attendance: 50 h Private studies: 100 h Total: 150 h	

MAS 9a/b	Research workshop	
Responsible for the module: Prof. Dr. Angelika Franz		
Competencies and qualification aims		
<p>The students can plan, perform and evaluate a practical research project. They have a general idea of the "Response research / evaluation" topics and field of action and have suitable methods to explore a problem and question. They can compile and structure their research results and reflect on them critically.</p>		
Module contents		
<ul style="list-style-type: none"> • Practical action research; • Evaluation standards and models; • (Summative and formative; external and self) evaluation ; • Prospective evaluation; • Quality criteria. 		
Practical application / cooperation		
Cooperation with a practical institution or with apfe e. V. on the basis of a cooperation agreement		
Teaching and study forms	Study documentation and examination	
<ul style="list-style-type: none"> • Seminars (work in the computer cabinet and with programs such as SPSS) • Performance of one's own practical action research study and evaluation in exercises 	Written paper (as a final report of the study)	
Juncture	Requirements	
2 nd and 3 rd semester	none	
Credit points according to ECTS	Workload	
14 CP (2x7 CP)	Hours of compulsory course attendance: 120 h (2x60 h) Private studies: 300 h (2x150 h) Total: 420h (2x210 h)	

MAS 10a/b	Social work, social security, education and participation	
Responsible for the module: Prof. Dr. Uwe Hirschfeld		
Competencies and qualification aims		
<p>The students can identify formal and non-formal codified processes of social security in a political and economic context, analyse these differently and prepare prospects for further social security development. They identify the correlation between education and social policy as well as the social selection mechanisms in education processes, institutions and structures on the one hand and can use and promote education and associated reflexion processes as elements of social integration on the other. They understand the function of social work and its inherent social conflicts in this context and can develop their own plans of action against this background.</p>		
Module contents		
<ul style="list-style-type: none"> • Dimensions and forms of education (formal, informal, non-formal education); • Structure of the educational system and social functions: selection, allocation and qualification; • Access to and / or exclusion from education; • Education behaviour specific to a milieu (biography, disposition, capital transformations, etc.); • Education theories (history, concepts) and didactics; • Education and social work: analysis, strategy development and advancement; • Historical and current social security conflicts in a socio-theoretical context; • Social security systems and social methods of production in different forms (cultural forms, legal forms, alternative concepts, etc.); • Social security in the process of the state's transformation: self-help, state benefits, marketwise security strategies, alternatives; • Social work in the context of social security; • Social movements, social work and (socio-political) plans of action. 		
Practical application / cooperation		
Observation tasks at different practical training posts.		
Teaching and study forms	Study documentation and examination	
<ul style="list-style-type: none"> • Lecture • Exercises • Seminars 	Written examination	
Juncture	Requirements	
2 nd and 3 rd semester	none	
Credit points according to ECTS	Workload	
8 CP (2x4 CP)	Hours of compulsory course attendance: 80 h (2x40 h) Private studies: 160 h (2x80 h) Total: 240 h (2x120 h)	

MAS 11	Transfer and didactics of social work theories (specific social work theory III)	
Responsible for the module: Prof. Ullrich Gintzel		
Competencies and qualification aims		
<p>The students are able to translate their scientific knowledge of social work into knowledge that can be taught to skilled persons and students at the first level of professional qualification (BA students) and develop teaching-learning concepts for specific target groups.</p> <p>In particular they are able:</p> <ul style="list-style-type: none"> • to actively participate in disciplinary and interdisciplinary specialist discourses; • to process theoretical knowledge and present this in teaching courses (seminars, tutorials); • to organise theory-practice transfer processes; • to prepare specialist conferences und present their own contributions; • to prepare specialist contributions and reviews. 		
Module contents		
<ul style="list-style-type: none"> • Didactics and methods of social work theories; • Context sciences and profession-specific characteristics, perception processes and discourse / dialogue forms as a basis of social-work professionalisation; • Construction / deconstruction and importance of the oral and written language for structuring contents in teaching processes and for publications, • Rules of comprehensible writing and presentation. 		
Practical application / cooperation		
<p>The students participate in teaching courses at ehs (non-autonomous teaching). They take up relevant practical problems at specialist conferences and further education courses and organise the practice-theory transfer for teaching.</p>		
Teaching and study forms	Study documentation and examination	
<ul style="list-style-type: none"> • Seminars • Exercises • Excursions (participation in external congresses, seminars and conferences) 	<ul style="list-style-type: none"> • Oral paper (lecture text of event) or • Written paper (essay) 	
Juncture	Requirements	
3 rd semester	none	
Credit points according to ECTS	Workload	
5 CP	<p>Hours of compulsory course attendance: 40 h</p> <p>Private studies: 110 h</p> <p>Total: 150 h</p>	

MAS 12	Structuring of the environmental relations of social organisations	
Responsible for the module: Prof. Dr. Harald Christa		
Competencies and qualification aims		
<p>The students examine social work institutions from the perspective of managerial and executive staff who are responsible for the efficient and effective structuring (management) of the relations between their organisations and the environment. They can present themselves as competent actors, develop strategic aims, conduct negotiations and develop concepts, strategic plans and networks in conjunction with these relationships against the background of economic, corporate policy and business ethics requirements.</p>		
Module contents		
<ul style="list-style-type: none"> • Socio-marketing including PR and fundraising; • Social business administration; • Financing and financing policy; • Theory and technology of system networking including cooperation and strategic alliance; • Quality management; • Controlling; • Personnel management; • Corporate culture; • Economic and corporate ethics; • Accounting; • Cost management (in particular cost and results accounting and annual financial statement). 		
Practical application / cooperation		
<p>Practical experience and cooperation is sought with executives in social organisations, actors from the public services and social service authorities.</p>		
Teaching and study forms	Study documentation and examination	
<ul style="list-style-type: none"> • Seminars • Exercises • Excursions 	Written examination	
Juncture	Requirements	
3 rd semester	none	
Credit points according to ECTS	Workload	
6 CP	Hours of compulsory course attendance: 60 h Private studies: 120 h Total: 180 h	

MAS 13	Master thesis and colloquium	
Responsible for the module: Chairman of the examination board		
Competencies and qualification aims		
The students write an independent scientific paper on a problem which is considered to be socially and professionally relevant to social work.		
Module contents		
Object of examination, examination methods and results of the Master thesis		
Teaching and study forms	Study documentation and examination	
Accompanying colloquium	Master thesis	
Juncture	Requirements	
4 th semester	The student must have achieved at least 90 CP points to be admitted to the Master thesis.	
Credit points according to ECTS	Workload	
30 CP (25 of which for writing the Master thesis and 5 for the colloquium)	Hours of compulsory course attendance: 30 h (colloquium): 870 h Private studies: Total: 900 h	